

Lesson Plans for 10<sup>th</sup> Honors English  
August 9<sup>th</sup> - 13<sup>th</sup>  
Mrs. Key

Monday - Students will review Rules and Procedures for my classroom and discuss *The Crucible*.

- Methodology
  - Reading Quiz for *The Crucible*.
  - PowerPoint on Rules and Procedures for my classroom
- Materials Needed/Student Activities
  - Handouts
- Assessment
  - Reading Quiz on *The Crucible*.
  - Questions about Rules and Procedures to clarify understanding.
- Homework
  - Define literary terms in literature section of notebook.

Tuesday - Students will review rules and procedures and discuss *The Crucible*.

- Methodology
  - Teacher led DOL
  - Teacher led Q and A on Rules and Procedures.
  - Powerpoint on *The Crucible*.
- Materials Needed/Student Activities
  - Paper to take notes
- Assessment
  - Teacher led Q and A on the powerpoint

Wednesday - Students will continue to discuss *The Crucible*.

- Methodology
  - Teacher led DOL
  - Continue Powerpoint on *The Crucible*.
  - Teacher led character discussion
- Materials Needed/Student Activities
  - Handouts for character profiles
- Assessment
  - Q and A on the powerpoint
- Homework
  - Gather information for the character profiles.

Thursday - Students will create character profiles for the character given to them from *The Crucible*.

- Methodology
  - Teacher and student led DOL
  - Student group activity
- Materials Needed/Student Activities
  - Poster board
  - Information gathered
  - Markers
- Assessment
  - Monitor group work
- Homework
  - Gather information for the character profiles.

Friday- Students will create character profiles for the character given to them from *The Crucible*.

- Methodology
  - Teacher and student led DOL
  - Elements of Literature Terms Test
  - Student group activity
- Materials Needed/Student Activities
  - Poster board
  - Information gathered
  - Markers
- Assessment
  - Test
  - Monitor group work

ACOS and AHSGE objectives on the next page.